COVID-19 Preparedness Plan for SPCPA Students & Parents
Updated: August 26, 2020

STUDENTS SHOULD BE WEARING A FACE COVERING WHEN THEY ARRIVE FOR THE FIRST DAY OF SCHOOL
(more information about face coverings can be found on page 4)

SPCPA is helping to decrease the spread of COVID-19 and lower the impact in our school community by taking action to do the following:

- prevent and reduce transmission among students, staff, and our school community,
- maintain healthy school and business operations, and
- maintain a healthy learning and work environment.

SPCPA's COVID-19 Coordinator is Callie Jacobs (jacobsc@spcpa.org).

SPCPA's licensed administrators are:

- **Callie Jacobs**   **Superintendent**   jacobsc@spcpa.org
- **Brian Goranson**   **Principal**   goransonb@spcpa.org
- **Monica Lonergan**   **Director of Special Education**   lonerganm@spcpa.org

Governor Walz's Executive Order 20-82 states that all Minnesota public schools must adhere to parameters determined by MDH in implementing or shifting between the three learning models laid out in the 2020-2021 Safe Learning Model Guidance: in-person learning, hybrid learning, and distance learning.

To begin the 2020-2021 school year, MDH developed parameters using county public health data to support the determination of learning models for school districts. SPCPA will follow state data that coincides with the recommended learning plan for our school and consider other factors that may be unique to our school community. The current state recommendation for SPCPA is to begin the school year in a hybrid learning model. This is based on an average of data from all the counties in which SPCPA students reside.

Recommended Learning Model Options (based on 14-day case range)
The most recent 14-day data can be found via the Minnesota Department of Education's (MDE's) website.

Option	Range (14-day range per 10,000 people)
in-person learning for all students	0 to less than 10
in person learning for elementary; hybrid for middle/high school	10 to less than 20
hybrid for all students	20 to less than 30
hybrid for elementary; distance learning for middle/high school	30 to less than 50
distance learning for all students	50 or more

Planning Scenarios for Moving Between Learning Models

As stated by MDE, it is not possible to account for every scenario that schools may encounter over the course of a school year. The scope and duration of transitions between learning models will depend on many factors and will be made using the most recent information available about COVID-19, the specific number of cases in our school community, and in consultation with the school's Regional Support Team, as needed.

Regional Support Teams

The Regional Support Teams are a partnership between MDE, MDH, regional service cooperatives and local public health to support school districts in navigating the impacts of the COVID-19 pandemic on the 2020-2021 school year.

Beginning August 24, school districts will work with Regional Support Teams regarding implementation and ongoing evaluation of their learning models.

Regional Support Team Structure

Regional Support Teams are structured in a way that allows efficient communication from the school and district level to the state level in the event of a confirmed case of COVID-19 in a school building. The first step in this process is for SPCPA's COVID-19 Coordinator (or designated administrator) to contact its assigned service cooperative lead. The lead will then contact MDH and/or local public health officials to begin the response process, who will notify the Regional Support Team regarding appropriate next steps.

The Regional Support Teams are made up of rapid response staff, health consultants and testing event planners.

PHYSICAL DISTANCING AND MINIMIZING EXPOSURE

Physical distancing means keeping space between yourself and other people outside of your home. Physical distancing is a critical tool in decreasing the spread of COVID-19.

SPCPA will create as much space between people as possible during the day, recognizing that it is not always feasible to have 6 feet of physical distancing during primary instructional time in the classroom during an in-person learning model. However, we expect everyone to take responsibility for maintaining a minimum of 6 feet between all people at all times when in a hybrid learning model.

Schools have been encouraged to continue to engage students in physical activity. Students of all ages need to move their bodies and stay physically active. Movement is important to support physical and mental health daily. Whenever possible it will be encouraged that arts classes be held outside.

SPCPA will take the following actions to ensure physical distancing of at least 6 feet:

1. Limit the number of people in school spaces to 50% occupancy (not enrollment) when implementing a hybrid learning model.
2. Reduce daily class sizes when implementing a hybrid learning model.
3. Place floor markings in the main lobby and common areas prior to the start of the first day of school for students.
4. Reconfigure common areas by spacing out furniture to minimize crowding. Common seating areas will be closed off if it is observed that physical distancing is routinely compromised. Multiple groups will not be allowed to gather in common areas.
5. Support teachers in placing floor markings in their classrooms for desk placement and developing other classroom specific procedures, including those for student movement and physical activity, prior to the first day of school for students to ensure safety and physical distancing.
6. Install physical barriers at reception desks or similar areas.
7. Post signs in visible locations around the school to remind students and staff of physical distancing expectations.
8. Post signs to illustrate appropriate spacing and traffic flow throughout the school building (e.g. designating hallways or entrances as one-way and posting directional reminders on the walls and/or floor) prior to the first day of school for students.
9. Ensure all staff share in the responsibility to monitor student movement to ensure physical distancing and remind students and each other of physical distancing expectations, as needed.
10. Restrict and/or not permit nonessential visitors, volunteers, and activities involving external people or organizations. Any request for visitors, volunteers, and/or activities involving external people or organizations must be approved in writing by a supervising administrator.
11. Discontinue field trips.

HYGIENE PRACTICES

SPCPA will ensure appropriate supplies are available to students to support healthy hygiene behaviors (e.g., soap, hand sanitizer, paper towels, tissues, etc.) and strategically place supplies in areas where they may be frequently used.

Signs will also be placed in visible locations to inform students of health etiquette expectations and healthy hygiene behaviors. Signs were also provided to staff to post in classrooms and offices.

Common areas will be checked at least twice daily during school hours to ensure hygiene supplies are available.

Additionally, all staff will engage with students about the following:

- Reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol by students and staff when hand washing is not possible.
- Supervise the use of any hand sanitizer by students.
- Ensure anyone with sensitivity or skin reactions to hand sanitizer can go to the restroom or a designated hand washing station to use soap and water.
- Reinforce handwashing during key times including but not limited to: before, during, and after eating food; after using the bathroom; after blowing one's nose, coughing, or sneezing; after touching objects with bare hands that have been handled by other people.

CLEANING & DISINFECTING

Per the CDC, the virus that causes COVID-19 can be killed if you use the right products. The EPA has compiled a list of disinfectant products that can be used against COVID-19, including ready-to-use sprays, concentrates, and wipes. Each product has been shown to be effective against viruses that are harder to kill than viruses like the one that causes COVID-19.

The CDC provides a general framework for cleaning and disinfection practices. The framework is based on doing the following:

1. Normal routine cleaning with soap and water will decrease how much of the virus is on surfaces and objects, which reduces the risk of exposure.
2. Disinfection using EPA-approved disinfectants against COVID-19 external icon can also help reduce the risk. Frequent disinfection of surfaces and objects touched by multiple people is important.
3. When EPA-approved disinfectants are not available, alternative disinfectants can be used (for example, 1/3 cup of bleach added to 1 gallon of water, or 70% alcohol solutions). Bleach solutions will be effective for disinfection up to 24 hours.

SPCPA has a schedule for routine environmental cleaning and disinfecting of high-touch surfaces and shared equipment throughout the school day and after each student contact day. SPCPA also uses an EPA-approved disinfectant for SARS-CoV-2 when possible or an alternative disinfectant, as stated above, if needed.

All cleaning products will be stored in secure locations when they are not under the direct supervision of staff. Cleaning products and disinfectants are not to be given to or used around children per regulations. A child is defined as anyone under the age of 18. As such, additional cleaning will occur during passing times, during prep periods, before and after school, and during other times when spaces are void of students.
This does not include the use of neutral detergent (e.g. soap) and water. Classroom items that are difficult to clean or disinfect, have been removed or put into storage, to the extent possible. This includes a variety of "soft surfaces" that teachers previously had in their classrooms.

FACE COVERINGS

SPCPA Policy: 808 Face Covering Policy

As of July 25, 2020, people in Minnesota are required to wear a face covering in indoor businesses and indoor public settings, per Executive Order 20-81. Executive Order 20-81 establishes different or additional requirements, exceptions, and recommendations for kindergarten through grade 12 schools.

Under the Executive Order, face coverings are generally required for all students, staff, and other people present in any kindergarten through grade 12 school buildings, district offices, or riding on school transportation vehicles. Students and staff have increased flexibility to wear face shields in certain circumstances, all of which are detailed in the Executive Order and 2020-2021 Planning Guide for Schools.

Types of currently allowable face coverings include:

- Paper or disposable mask
- Cloth face mask
- Scarf
- Bandanna
- Religious face covering

The covering should cover the nose and mouth completely, should not be overly tight or restrictive, and should feel comfortable to wear. A face covering is not meant to substitute for physical distancing but is especially important in situations when maintaining a 6-foot distance is not possible.

Face coverings should not be placed on anyone under age 2, anyone who has trouble breathing or is unconscious, anyone who is incapacitated or otherwise unable to remove the face covering without assistance, or anyone who cannot tolerate a face covering due to a developmental, medical, or behavioral health condition.

SPCPA has policies and procedures for face coverings and will ensure the policy is clearly posted and communicated to students, staff, families, and potential visitors to the school building.

Please Note:

- Administration will work with students who cannot tolerate face coverings due to legitimate health reasons (e.g. health conditions, disability, etc.) and work to create a school climate that will combat stigma and bullying of these students.
- SPCPA, in conjunction with the State, will provide face coverings and face shields to students and staff. Students and staff may choose to wear their own face coverings if it meets the minimum requirement of covering the nose and mouth.
- SPCPA will have an extra supply of face masks for students and staff who forget to bring them.
- SPCPA staff is expected to teach and reinforce the use of face coverings and/or face shields for students throughout the school day.

Eye Protection (face shields)

A face shield (a clear plastic barrier that covers the face) allows visibility of facial expressions and lip movements for speech perception and may be used as an alternative to a face covering in the following situations:

- By teachers and students, when wearing a face covering may impede the educational process.
- For staff, students, or visitors who cannot tolerate a face covering due to a developmental, medical, or behavioral health condition.
- For staff providing direct support student services when a face covering impedes the service being provided.

For optimal protection, the face shield should extend below the chin anteriorly, to the ears laterally, and there should be no exposed gap between the forehead and the shield's headpiece.

Eye protection (face shields) should be cleaned and disinfected when visibly soiled or at least daily following manufacture's direction or CDC guidance.

1. Spray soap or a neutral detergent solution on the face shield
2. Rinse with water
3. Spray a 70% alcohol solution on the face shield
4. Allow face shield to air dry

SPCPA will provide the items necessary for students to clean and disinfect their face shields during the school day if they become visibly soiled. It is requested that students follow the above procedure for cleaning and disinfecting their face shields at home prior to bringing it back to school. SPCPA will not have space for students to store their face shields at school in between uses or overnight.

Face Coverings & Face Shields (provided by the State)

- every student will receive one cloth face covering
- every staff member will receive one cloth face covering
- every school will receive three disposable face coverings per student
- every school will receive face shields for every licensed staff member and 50% of non-licensed staff members

Additionally, SPCPA purchased face shields for the other 50% of non-licensed staff members not provided one by the State and any student that request one.

<u>Students can request a cloth face covering and face shield from Mr. Clemins, Dean of Students, in Lowry 106.</u> Students do not need to request or use the school provided face covering and/or shield if they have their own. Disposable face coverings will be reserved for students that may forget their face coverings from time-to-time. Should this happen, students are expected to obtain a disposable face covering from Mr. Clemins.

Temporary Removal of Face Covering

Staff, students, and other people present in school buildings may temporarily remove their face covering or face shield in the following situations:

- Face coverings may be temporarily removed when engaging in indoor physical activity where the level of exertion makes wearing a face covering difficult, and during classes or activities held outdoors. People participating in these activities should maintain 6 feet of distance while engaging in the activity or if outdoors.
- Face coverings may be temporarily removed to eat or drink, but care should be taken to maintain as much space as possible between people and at a minimum 6 feet of distance.
- During indoor practices or performances involving singing, acting, public speaking, or playing musical instruments where a face covering cannot be used while playing the instrument. Performers should maintain 6 feet or greater of physical distance from others while participating in the activity and should use a face shield if feasible and replace it with their face covering as soon as the activity is completed.
- People who are entering the school building during the day may be required by school staff to briefly remove their face covering for the purposes of checking identification.
- Staff working alone in their offices, classrooms, or other job locations who are not engaging in any person-to-person interaction.
- When communicating with a person who is deaf or hard of hearing or has a disability, medical condition, or mental health condition that makes communication with a face covering difficult, provided that social distancing is maintained to the extent possible.

Must students and staff prove they have a medical condition if they aren't wearing a mask?

Yes, districts can require documentation per ADA, Section 504, or IDEA. SPCPA will require documentation.

If students cannot wear a mask SPCPA will offer a reasonable accommodation; a face shield and/or distance learning is a reasonable accommodation. If a student or staff member refuses to wear a mask the district may take disciplinary action. Any instance of a student or staff member not wearing a mask will be addressed on an individual basis.

PROVIDING DIRECT STUDENT SUPPORT SERVICES

If the need arises where one or more staff will need to be in close contact with a student to provide certain services within the school setting, including: evaluation for service eligibility; screening for developmental or other health conditions; personal care services; and specialized instruction and related services for students with special health care needs or disabilities. Personal protective equipment will be used to reduce the risk of COVID-19 transmission during the provision of these and other services that require close, physical, and prolonged contact.

Administration will document procedures and provide additional PPE, as needed, to any staff member(s) needing to provide certain student support services that require close, physical, and prolonged contact.

PROTECTING VULNERABLE POPULATIONS

The CDC considers the following people to be at high risk for severe illness due to COVID-19:

- Older adults
- Children who are medically complex, who have neurologic, genetic, metabolic conditions, or who have congenital heart disease
- People with underlying medical conditions, including:
  - Chronic lung disease (COPD)
  - Serious heart conditions
  - Compromised immune system
  - Diabetes
  - Chronic kidney disease undergoing dialysis
  - Obesity (body mass index of 30 or higher for adults or a body mass index at or above the 95th percentile in children)
  - Sickle cell disease

Current data regarding the impact of underlying medical conditions and whether they increase the risk for severe illness from COVID-19 is limited and may change as the science evolves. The CDC has noted additional conditions for which people might be at increased risk for severe illness from COVID-19 at People with Certain Medical Conditions (www.cdc.gov/coronavirus/2019-ncov/need-extraprecautions/people-with-medical-conditions.html).

Students/families should contact the school and staff should contact their supervising administrator to self-identify as high risk for illness due to COVID19. SPCPA will accommodate alternative learning arrangements, including distance learning, for students in these situations.

SPCPA will evaluate all current plans (e.g., Individual Healthcare Plans, Individualized Education Plans or 504 Plans) for accommodating students with special health care needs and update as needed to decrease their risk for exposure to COVID-19.

MONITORING & EXCLUDING FOR ILLNESS

Regular screening for symptoms prior to coming to school and ongoing self-monitoring throughout the day can help to quickly identify signs of illness and help reduce exposure. SPCPA will routinely send out information to educate students, families, and staff about the signs and symptoms of COVID-19, when to stay home, and when it is possible to return to school or work.

1. **DAILY & BEFORE** coming to school or work students and staff must take their temperature and self-evaluate for symptoms of COVID-19.

    - Symptoms of COVID-19 include a new onset cough or shortness of breath OR at least 2 of the following:
        - Fever (100.4ºF or higher)
        - Chills
        - Muscle or body aches and pains
        - Headache
        - Sore throat
        - Fatigue
        - Congestion or runny nose
        - New loss of sense of smell or taste
        - Gastrointestinal symptoms of diarrhea, vomiting, or nausea

2. **DURING THE DAY** students and staff must self-monitor for symptoms of COVID-19. Students who develop symptoms during the school day must notify a staff member. That staff member is to immediately report the student to their supervising administrator, isolate the student to the extent possible, and supervise the student until someone comes to collect the student.

3. Students and staff will be isolated, and a health check performed if they are showing any signs of illness.

The CDC does not currently recommend universal testing to inform admitting students or staff into school. Viral testing only determines infection at the point in time the test occurs and may miss cases in the early stages of infection. It is not known whether previous infection and recovery from COVID-19 illness protects people from reinfection.

SPCPA will follow MDH's Decision Tree (see attachment) for people with COVID-19 symptoms, that have tested positive, and/or who are waiting for a test result, until they meet criteria for return.

ATTACHMENT A:
Decision Tree for People with COVID-19 Symptoms in Youth, Student, and Child Care Programs

SPCPA will also follow MDH's guidance on What to do if You have had Close Contact with a Person with COVID-19.

Close contacts are defined as someone who was within 6 feet of an infected person for at least 15 minutes starting from 48 hours before illness onset until the time the patient is isolated. Testing is recommended for all close contacts of confirmed COVID-19 cases.

ATTACHMENT B:
What to do if You have had Close Contact with a Person with COVID-19?

ATTACHMENT C:
What to do if you're waiting for COVID-19 test results?

All members of the school community, including staff, students, families, visitors, and others must be vigilant in monitoring for symptoms of illness and protect others by staying home when they are feeling ill and following COVID-19 specific exclusion and self-quarantine guidance when appropriate.

HANDLING SUSPECTED OR CONFIRMED POSITIVE CASES OF COVID-19

If a confirmed case of COVID-19 is identified in the SPCPA school community, SPCPA will work with local public health and MDH officials through its assigned Regional Support Team to identify whether the person who is ill was present on school grounds while infectious and whether that resulted in any close contact exposures among students or staff. Because of the potential for asymptomatic and pre-symptomatic transmission of COVID-19, it is important that close contacts of students or staff with COVID-19 are quickly identified, informed of the need to quarantine at home, and encouraged to seek testing even if they are not showing any symptoms. In general, testing of close contacts should not occur until either a person becomes symptomatic OR at least 5 to 7 days have passed since their last exposure to the confirmed case to guard against a false negative test result, which can occur when a person is tested too early in the incubation period. Even if a close contact tests negative, they must remain in quarantine for a full 14 days as some people develop infection at the end of their incubation period. The CDC does not recommend universal testing of all students and staff. In addition to the identification and notification of close contacts, SPCPA may further consult with health officials to determine whether additional mitigation strategies are needed to protect the school community.

Close contacts are defined as someone who was within 6 feet of an infected person for at least 15 minutes starting from 48 hours before illness onset until the time the patient is isolated. Testing is recommended for all close contacts of confirmed COVID-19 cases.

- SPCPA's licensed administrators will be responsible for responding to COVID-19 concerns and will coordinate with local health authorities regarding positive COVID-19 cases. Any student, parent(s)/guardian(s), and staff member may contact a licensed administrator at any time with COVID-19 concerns. Contact information will be shared in publications for students, parents/guardians, and staff.
- A parent/guardian (for a student) must self-report to the school if they, their student, or anyone in their household has symptoms of COVID-19, a positive test for COVID-19, or had a close exposure to someone with COVID-19 within the last 14 days in a manner that is consistent with applicable laws and privacy policies, including the Family Educational Rights and Privacy Act (FERPA). Staff must self-report to their supervising administrator any of the above.
- Signage at the school's entrances at the Lowry and Wilkins and in the skyways will request that people who have certain symptoms not enter the buildings and/or classrooms (if skyway access).
- SPCPA will follow the MDH Decision Tree for People with COVID-19 Symptoms in Youth, Student, and Child Care Programs to determine when a student or staff member may return to school following illness and/or COVID-19 testing.

Isolation of Symptomatic People

1. Symptomatic people will immediately be isolated if they cannot immediately leave school or work.
2. SPCPA will establish a dedicated space for symptomatic people who are waiting to go home. If there are multiple symptomatic people an alternate designated space will be used to accommodate social distancing of at least 6 feet.
3. Students who are waiting to be picked up must be under the visual supervision of a staff member who is at least 6 feet away.
4. Face coverings must be worn at all times. Do not place face coverings or surgical masks on anyone who is unconscious or has trouble breathing, anyone who is incapacitated or otherwise unable to remove the face covering without assistance, or anyone who cannot tolerate a face covering due to developmental, medical, or behavioral health needs.
5. Cleaning and disinfecting will occur of the dedicated space(s) between uses and as needed. SPCPA will refer to CDC recommendations for cleaning and disinfecting spaces used by a person suspected or confirmed to have COVID-19.
6. MDH will be notified of confirmed COVID-19 cases among students and staff (as required by Minnesota Rules, Chapter 4605.7050).
7. Families, staff, and the public will be notified if a person with COVID-19 was on the school premises while infectious. This will be coordination with local health officials while maintaining confidentiality in accordance with FERPA and all other state and federal laws.
8. Students who cannot be physically present in the classroom due to illness or exposure will transition to distance learning until they are able to return per the MDH Decision Tree for People with COVID-19 Symptoms in Youth, Student, and Child Care Programs. Students (families) may decide to remain in distance learning.

COVID-19 Testing Process

Per the Safe Learning Plan for 2020-2021, while school communities execute significant strategies to prevent transmission of COVID-19, if the virus continues to circulate in our communities, we must be diligent in monitoring and testing. SPCPA will prepare for the possible execution of COVID-19 testing for students, staff and other populations associated with our school.

If SPCPA needs to implement a COVID-19 testing strategy it will work directly with its Regional Support Team, following the process outlined in the Regional Support Team Structure. This testing strategy provides a framework for schools and the state but can vary based on the setting, number of close contacts, and circumstances. Each situation may look slightly different, and the assigned Regional Support Team is expected to guide SPCPA through the necessary processes.

The comprehensive testing strategy includes:

*   The State said it will ensure school and settings are prioritized for COVID-19 testing when close contacts have been identified.
*   Regional Support Teams are expected to work with schools to ensure close contacts of an exposure are tested by local providers.
*   Testing events are used when 50+ close contacts are identified and when local communities cannot execute their own testing events the state Testing Workgroup will step in to execute testing.
*   School staff and students will be prioritized in other available community testing events.

Close contacts are defined as someone who was within 6 feet of an infected person for at least 15 minutes starting from 48 hours before illness onset until the time the patient is isolated. Testing is recommended for all close contacts of confirmed COVID-19 cases.

FACILITIES

School Spaces – Safety & Security

Classrooms and offices will be secured when a staff member is not present. Under no circumstances will students be allowed to enter the school's main office or administrative support and teacher spaces at Lowry or Wilkins. Additionally, students will not be in any school space if a physical distance of 6 feet cannot be maintained when implementing a hybrid learning model. If a student needs assistance, staff will assist the student in a larger school space or common area while maintaining a physical distance of six feet unless it is not possible due to a medical emergency.

Additional objects, furniture, equipment, etc. except for student desks in classrooms will be minimized or removed to support maximum physical distance between people, but no less than 6 feet at all times when in a hybrid learning model. Items with soft surfaces have been removed.

Office spaces have been arranged or relocated to support physical distancing of 6 feet during meetings with one or more people. If a physical distance of 6 feet between people is not possible the number of people in an office will be reduced or the meeting will move to a larger space that can accommodate required physical distancing.

Water Systems

SPCPA regularly tests water systems and water features within the school to ensure they are safe to use.

Signs will be posted indicating the drinking fountains are not to be used but if the drinking fountain has a bottle filler feature that may still be used.

Drinking fountains will be cleaned and disinfected at least twice during the school day and again after hours.

Students and staff are encouraged to bring their own water bottle filled with water to minimize use and touching of drinking fountains. Students and staff are encouraged to fill their water bottles at Lowry, if needed, before going to Wilkins, if applicable, as drinking fountains may not be available at Wilkins.

Ventilation Systems

The SPCPA Building Company owns the school's spaces in the Lowry Building and has since 2013. The HVAC systems have been extensively upgraded or replaced to meet requirements for school operations. Additionally, all HVAC units are inspected, and preventative maintenance is performed quarterly at minimum or as needed. SPCPA currently has 68 filters across its HVAC system in the Lowry. SPCPA uses the maximum filter rating allowed for its units and in compliance with District Energy requirements in the City of St. Paul. HVAC filters will be changed monthly instead of quarterly when school is in session (September 2020 through May 2021). This is based on CDC recommendations and exceeds HVAC maintenance requirements. This may be revised should requirements, recommendations, or data regarding COVID-19 change.

HVAC units were also adjusted to maximize outside air flow while still maintaining a comfortable temperature for learning and working within school spaces.

An additional air return will also be added to each school space, as applicable, prior to the first day of school to increase air circulation.

It is not recommended that portable ventilation equipment like fans are used as they may blow from one person directly to another person and increase the potential spread of any airborne or aerosolized viruses. Considerations must also be given to stand alone air purification devices used in schools to ensure they meet recommendations for air movement, do not impede or counter the performance of the HVAC system, do not move air from one person to another, and/or are sufficient for the square footage of the space they occupy. Any portable ventilation equipment must be approved by a licensed administrator and notifications sent to the school community.

OPERATIONAL CHANGES FOR STUDENTS

Restrooms

Each classroom and school space will have an assigned restroom.

Signs will be posted informing students that maximum restroom occupancy is 2 people at a time except for single staff restrooms. A process is in place for students to know whether occupancy is reached in a restroom prior to entering. Students will still be required to notify their teachers before leaving classrooms to use the restrooms. Teachers will continue to document restroom use.

Lunch

Vending machines, refrigeration, microwaves, disposable utensils, etc. will not be available at the Lowry and Wilkins until further notice.

Students are encouraged to use an insulated lunch bag with an ice pack, if needed, to keep their food safely stored until consumed.

Food should not be shared among students.

Students should outside, if possible. Students will not be able to eat lunch at Wilkins until further notice.

A physical distance of 6 feet must still be maintained if students gather to each lunch together.

RESOURCES USED TO CREATE SPCPA'S COVID-19 PREPAREDNESS PLAN FOR STAFF

Centers for Disease Control and Prevention (CDC)
https://www.cdc.gov/coronavirus/2019-nCoV/index.html

Minnesota Department of Education (MDE)
2020-21 Planning Guidance for Minnesota Public Schools
2020-2021 Safe Learning Plan
https://education.mn.gov/MDE/index.html

Minnesota Department of Health (MDH)
2020-2021 MDH Planning Guide for Schools: Health Considerations for Navigating COVID-19
https://www.health.state.mn.us/diseases/coronavirus/schools/k12planguide.pdf

Minnesota Department of Labor and Industry
https://www.dli.mn.gov/updates

U.S. Environmental Protection Agency
epa.gov